

Unit 3- PREVIEW

1

ST GRADE
Social Studies
Curriculum



Simply SOCIAL STUDIES

UNIT 3

BASIC NEEDS &
FAMILY
PROVISIONS

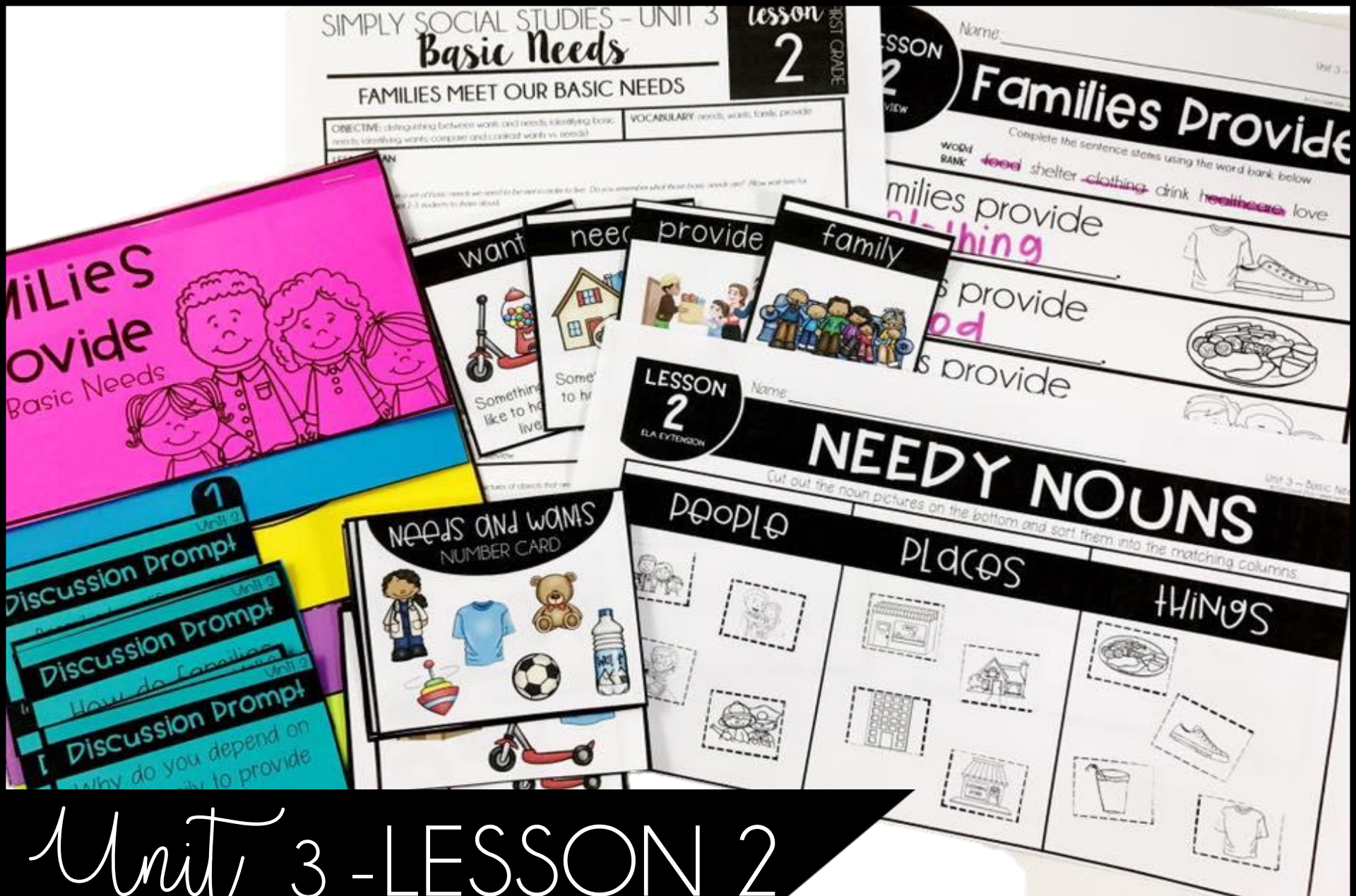
CREATED BY: CARA CARROLL - THE





Unit 3 - LESSON 1

Lesson plans - Vocabulary cards - Discussion questions - SS lesson - Lesson review
Suggested text connection - Corresponding ELA & Math activities



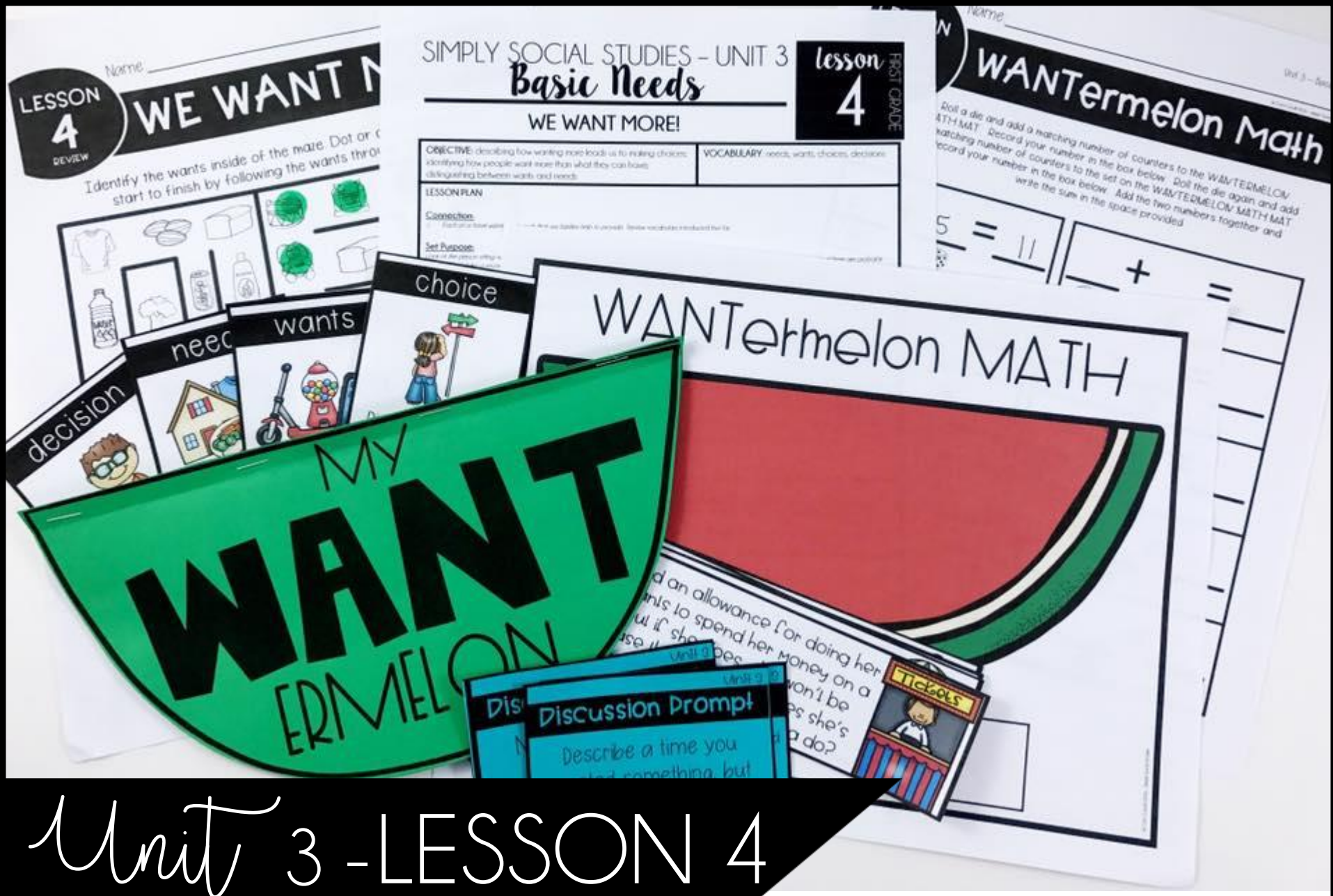
Unit 3 - LESSON 2

Lesson plans - Vocabulary cards - Discussion questions - SS lesson - Lesson review
Suggested text connection - Corresponding ELA & Math activities



Unit 3 - LESSON 3

Lesson plans - Vocabulary cards - Discussion questions - SS lesson - Lesson review
Suggested text connection - Corresponding ELA & Math activities



Unit 3 - LESSON 4

Lesson plans - Vocabulary cards - Discussion questions - SS lesson - Lesson review
Suggested text connection - Corresponding ELA & Math activities



Unit 3 - LESSON 5

Lesson plans - Vocabulary cards - Discussion questions - SS lesson - Lesson review
Suggested text connection - Corresponding ELA & Math activities

LESSON 6 REVIEW

We Work Hard

Jobs All Around Us

Jobs at home: Making the bed, Cleaning decks and bathrooms.

Jobs at school: ...

Jobs in the community: ...

SIMPLY SOCIAL STUDIES - UNIT 3

Basic Needs

WE WORK HARD

lesson 6 FIRST GRADE

OBJECTIVE: Identifying the components of various jobs & characteristics of jobs and those.

VOCABULARY: work, spend, earn, save, need.

LESSON PLAN

Connections: ...

Get Posing: ...

SAVE, SPEND, EARN

With players will fill their frames with 10-20 coins/counters. Take turns spinning the SAVE/SPEND spinner. Land on SAVE, keep counters. Land on SPEND, remove one counter. Player with the MOST counters after 10 spins, WINS!

SAVE SPEND

JOB WELL DONE!

Why do we NEED jobs?

WANT ...

earn

Jobs PROVIDE?

job "well"

GOOD JOB!

job at HOME

job at SCHOOL

job in the COMMUNITY

Discuss Discussion Prompt

Why do you think jobs are important to our families?

Mail delivery.

Unit 3 - LESSON 6

Lesson plans - Vocabulary cards - Discussion questions - SS lesson - Lesson review
Suggested text connection - Corresponding ELA & Math activities

LESSON
7
REVIEW

Name: _____

Helping

Look at each picture below and determine if the picture shows a person who is helping or not. If the picture shows a person who is helping, write the word "helping" in the space provided. If the picture shows a person who is not helping, write the word "not helping" in the space provided.

Being disrespectful



Watering the plan



SIMPLY SOCIAL STUDIES - UNIT 3 Basic Needs

JOB AT HOME

LESSON
7
FIRST GRADE

OBJECTIVE: Identifying the components of various jobs & characteristics of a job well done

VOCABULARY: job, responsibility, duty, earn, jobs, wants, needs, provide

LESSON PLAN

Connection:

Family should know by working, describe vocabulary introduced for the day

Set Purpose:

How people get out of their home help families to get their jobs done at home

Read Aloud:

Provide a copy of the book to each student

Review Purpose:

responsibility and accountability

LESSON
7

Name: _____

HELPING HANDS WORD PROBLEMS

There are _____
ing th _____

6

my helping hands



Discussion Prompt!

Describe one of the responsibilities you have at home. How does it help your family?

Unit 3 - LESSON 7

Lesson plans - Vocabulary cards - Discussion questions - SS lesson - Lesson review
Suggested text connection - Corresponding ELA & Math activities

LESSON
8
REVIEW

Helping

SIMPLY SOCIAL STUDIES - UNIT 3
Basic Needs
JOBS AT SCHOOL

LESSON
8
FIRST GRADE

LESSON
8
MATH EXTENSION

SCHOOLHOUSE
SUBTRACTION

There were 7 students helping in the school building. 3 of them went home. How many are still in the building?

SCHOOLHOUSE

SPEECH

PEOPLE	PLACES	THINGS

Discussion Prompts

wants

WHO AM I?

I help me rules for whole school

Unit 3 - LESSON 8

Lesson plans - Vocabulary cards - Discussion questions - SS lesson - Lesson review
Suggested text connection - Corresponding ELA & Math activities

LESSON 9

Community

WHO PROVIDES?



SIMPLY SOCIAL STUDIES - UNIT 3

Basic Needs

JOBS IN OUR COMMUNITY

OBJECTIVE: Identifying the components of various jobs & characteristics of a job well done

LESSON PLAN

Connection:

1. Our wants and needs can be satisfied by performing different responsibilities and jobs.
2. Review vocabulary.

Set Purpose:

lesson 9

FIRST GRADE

LESSON 9

Community Cause & Effect

Determine the effect of each cause below and glue in the matching boxes

If farmers didn't grow crops and raise livestock, then...

we wouldn't have food to eat.

If there were no malls or shops, then...

we wouldn't have clothes or shoes to wear.

If builders didn't have tools and supplies, then...

homes and buildings wouldn't be built.

If teachers didn't ever come to school, then...

children would not learn.

Unit 3 - LESSON 9

Lesson plans - Vocabulary cards - Discussion questions - SS lesson - Lesson review
Suggested text connection - Corresponding ELA & Math activities

LESSON 10 review

Name: _____

JOBS ARE IMPORTANT

Jobs are important. They provide...
Use the word bank below to finish...

WORD BANK: food **shelter** **healthcare**

Jobs provide



clothing

Jobs provide



res

want



Unit 3 - BASIC NEEDS

SIMPLY SOCIAL STUDIES - UNIT 3

Basic Needs

JOBS ARE IMPORTANT

LESSON 10

OBJECTIVE: identifying how families work to provide needs & wants, understanding the effects of job loss and the impact that has on fulfilling needs and wants.

VOCABULARY: job, responsibility, duty, wants, needs, provide, career, effect, income

LESSON PLAN

Connection:

- Our wants and needs at home, school, and in the community are fulfilled when people perform their responsibilities.
- Review vocabulary.

Set Purpose:

People work to meet their needs and wants. They work to provide for their families needs and wants as well. People have jobs to earn money. Money helps people to purchase things they need and want. Sometimes people lose their jobs. When they lose their jobs, they lose their income as well. Introduce income, career, and effect vocabulary words. Define and discuss. Ultimately, losing a job can affect the way families are able to meet their needs and fulfill their wants.

Read Aloud: The Hard Times for...

provi

career

effect




Discussion Prompt

Why is it...
have a...
challenging to...

Lesson 10

Unit 3 - BASIC NEEDS

CAUSE and EFFECT

What is the effect of someone losing their job? Finish the sentence prompt and illustrate your writing.



even NUMBERS

ODD NUMBERS

4 10 5 7

Unit 3 - LESSON 10

Lesson plans - Vocabulary cards - Discussion questions - SS lesson - Lesson review
Suggested text connection - Corresponding ELA & Math activities

SIMPLY SOCIAL STUDIES - Unit 3 - Basic Needs

WHEN I GROW UP (CULMINATING ACTIVITY)

OBJECTIVE: Identifying the components of various jobs & characteristics of a job will done

LESSON PLAN

Connection:

1. Our wants and needs at home, school, and in the community are fulfilled
2. Review vocabulary

Set Purpose:

When you grow up, you will be able to work at a job and earn an income for your family. You can use your income to meet your basic needs as well as what you want to be when you grow up!

Read Aloud: When I Grow Up

Big
Try
no
ok

When I Grow Up



When I Grow Up



When I Grow Up



LESSON 11

Name: _____

Looking Into the Future

Complete the sentence prompts and illustrate your writing inside of the crystal ball.



I will be an astronaut and

Disc
Who
be
Descr

Disc
Discuss

Discuss

Discuss

Discuss

Discuss

Discuss

Discuss

Discuss

Discuss



Unit 3 - LESSON 11

Lesson plans - Vocabulary cards - Discussion questions - SS lesson - Lesson review
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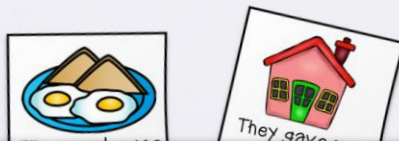
PROVIDING FOR OUR COMMUNITY

What do these jobs provide? How do they fulfill our wants and needs?

WHAT? is the job	WHO? does the job	HOW? does it provide
Growing and raising crops and livestock that can be sold as food to grocery stores		A farmer's provides us with food we need to eat
Constructing homes and buildings		A builder's provides us with a place to live

we **Need** our fAmiLiEs!

HOW does your family help provide your NEEDS?



e're going to the BEACH!

What do we need to bring?







HELPING HANDS HELP AT HOME




THIS OR THAT?

What should we save up for? What should we spend on?


Save	Spend
 vacation	 new car
 trip to the amusement park	 school supplies

SCHOOL JOBS




Teacher

- Teaches children
- Keeps kids safe
- Does fun activities that help make learning exciting




principal

- Helps kids who are sick and hurt
- Enforces rules
- Keeps the school safe
- Helps kids and teachers
- Supports teachers



librarian

- Helps kids and teachers check-out books
- Reads aloud to students



custodian

- Keeps school clean
- Cleans up after sick kids
- Cleans cafeteria

Unit 3 -ANCHOR CHARTS
ANCHOR CHART SUGGESTIONS & PRINTABLES
FOR 6 LESSONS

BASIC Needs

Jobs at
HOME

Jobs at
SCHOOL

Jobs in the
COMMUNITY

Unit 3 - POWER POINTS

4 POWER POINT STORIES TO DISPLAY AND READ
ALoud (CORRESPONDS WITH LESSONS)

