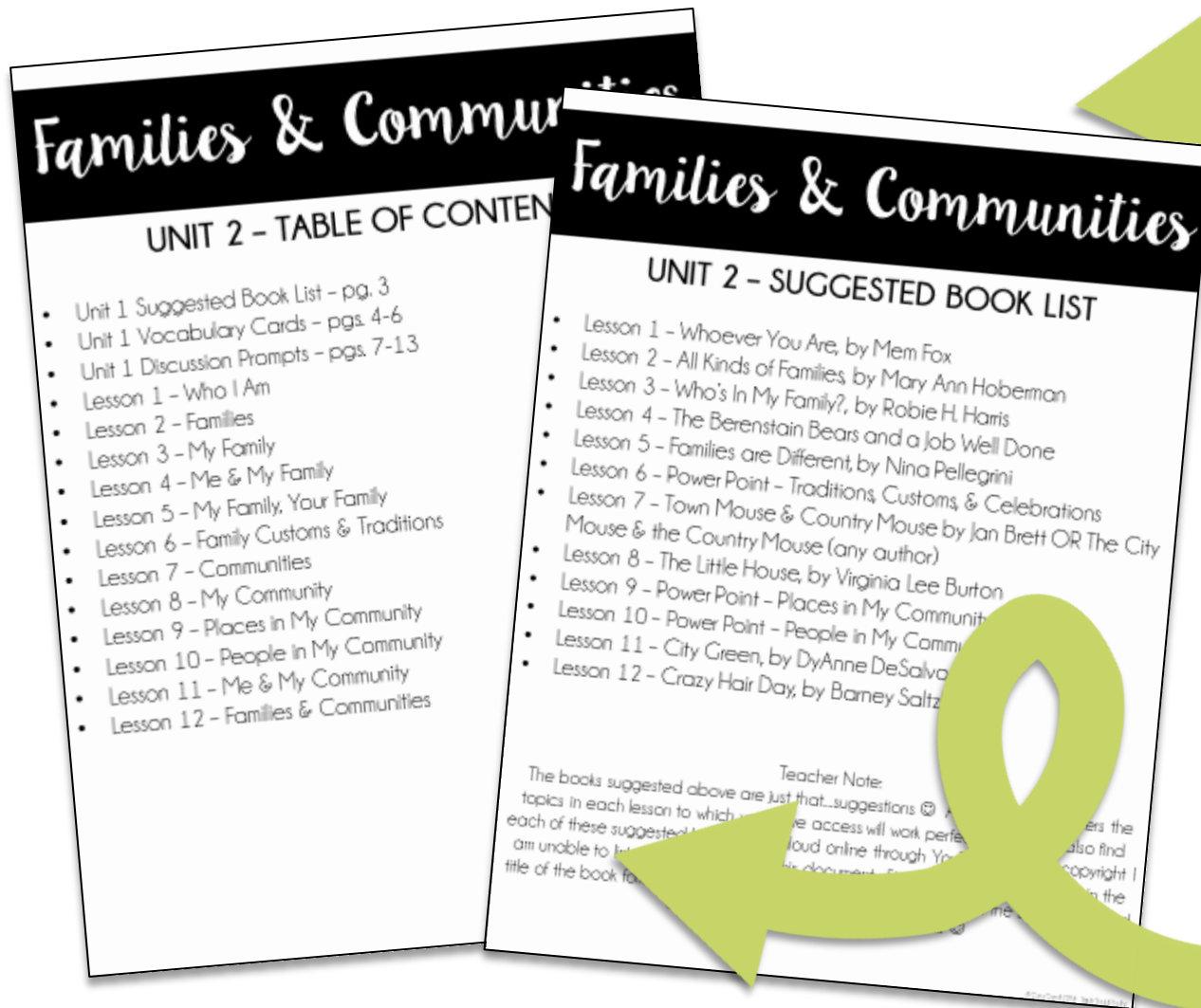
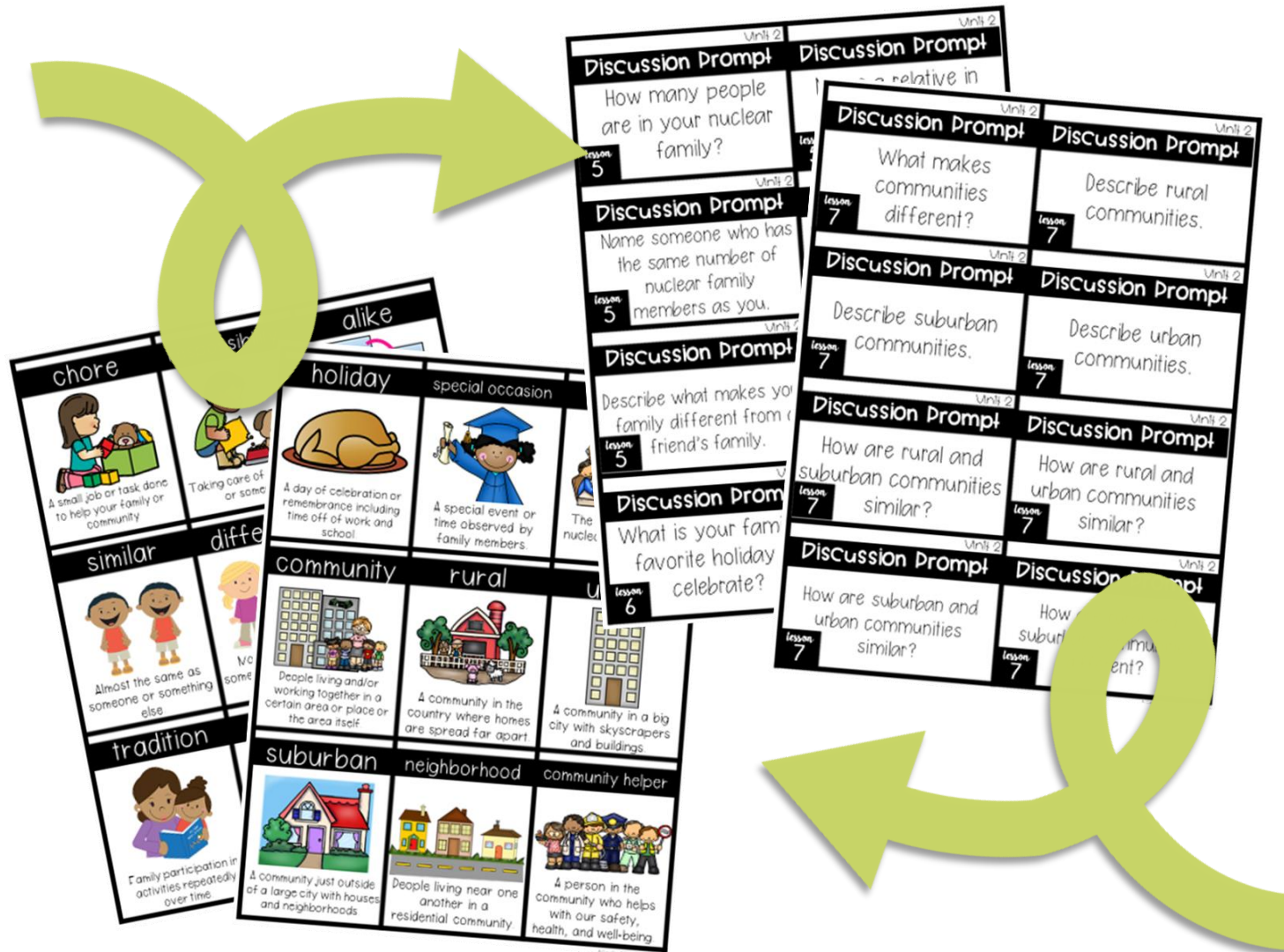


UNIT 2 PREVIEW – FIRST GRADE





UNIT 2 PREVIEW – FIRST GRADE

Vocabulary
cards &
discussion
prompts for
each lesson






UNIT 2 PREVIEW – FIRST GRADE

SIMPLY SOCIAL STUDIES - UNIT 2
Families & Communities
FAMILIES
lesson 2
FIRST GRADE

OBJECTIVE: Identify the function & purpose of a family unit; identify the members of a family; understand the importance of family & community beliefs, customs, language, & traditions.
LESSON PLAN
Connection:
1. Part of what makes us special and unique is the families we belong to.
2. Display family vocabulary card. Define and discuss.
Set Purpose:
Families are a part of us and they help make us who we are. Families can be big or small. There are all different kinds of families. Think about your family. What is special about your family?
Read Aloud: All Kinds of Families, by Mary Ann Hoberman
Revell Purpose:
There are all kinds of different families and each family is special in their own way. How do you think about what makes families so important? Why do you think families are important?
Application & Discussion
1. Discussion Prompts
2. Create FAMILIES /ANCHOR CHART - Families /we Families Do/Families Can
3. Students complete FAMILIES flip book using templates provided.
Independent Practice: Lesson 2 Review
EXTENSION SUGGESTIONS
ELA: Family Hours and Words - students use the printable included to sort pictures as they are added to each column.
MATH: Family Comparisons - use the family comparison cards to compare students to remove two family cards from containers. Count the number of cards removed. Fewer? How many more/fewer? - use manipulatives to guide thinking. You can also compare ALL family cards at once - how many families have one family card and count the number of people represented. How many members altogether?
LESSON MATERIALS NEEDED:
• Book: I Belong to You (Family)
• Anchor Chart Prompts
• Chart Paper & Markers
• Family Flip Book (Color)
• Lesson 2 Vocabulary Cards (Optional)
EXTENSION MATERIALS NEEDED:
• Family Hours and Words Activity (Optional)
• Family Comparison Cards
LESSON ACTIVITY & EXTENSION


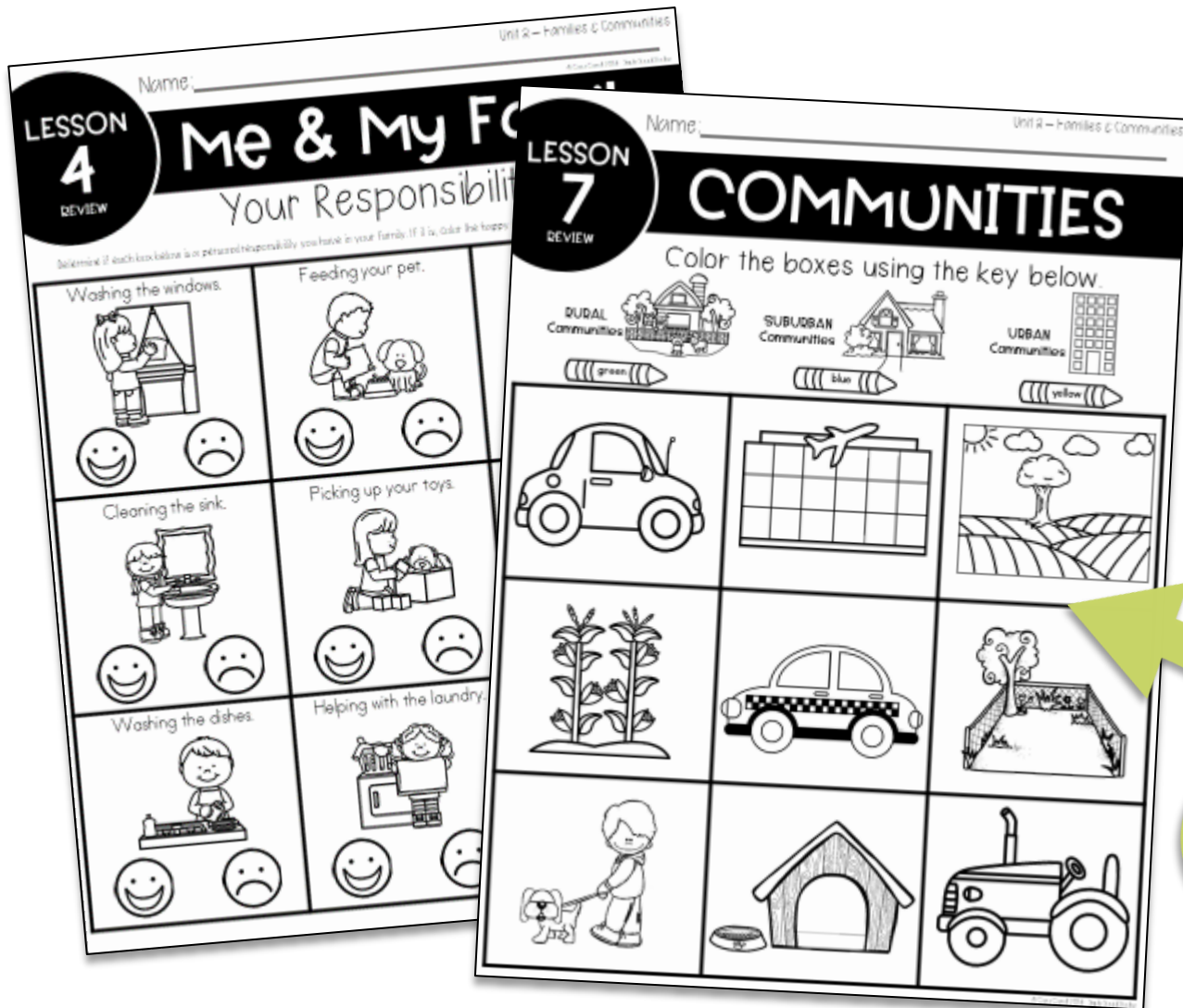
SIMPLY SOCIAL STUDIES - UNIT 2
Families & Communities
COMMUNITIES
lesson 7
FIRST GRADE

OBJECTIVE: Identify the function & purpose of a community; identify and distinguish between different types of communities.
VOCABULARY: community, urban, rural, suburban, neighborhood.
LESSON PLAN
Connection:
1. We all live in different types of homes with our families. Our homes and the area in which we live is called a community.
2. Display community vocabulary card. Define and discuss.
Set Purpose:
We all live in different communities. Some of our communities may look the same and others may look different. Some communities have neighborhoods and some don't. Some communities are made up of many homes and buildings while other communities are made up of lots of land and fewer buildings and homes.
Read Aloud: Town Mouse & Country Mouse by Jan Brett OR The City Mouse & the Country Mouse (any author)
Revell Purpose:
Many communities are the same and many communities are different. Today we're going to look at three types of communities... rural, urban, and suburban. Display the rural/suburban/urban vocabulary cards. Define and discuss.
Application & Discussion
1. Discussion Prompts
2. Create the interactive COMMUNITIES anchor chart (pictured).
3. Have students help you transform the different things they might see in each community as well as words to describe each setting.
4. Read the COMMUNITIES sorting strips aloud to students and prompt them to determine the community that best fits each statement.
5. Sort the statement sorting strips into the matching columns on the anchor chart.
Independent Practice: Lesson Review 7
EXTENSION SUGGESTIONS
ELA: COMMUNITY STORIES - students complete the flip book activity by illustrating each page and writing one fact/statement about each setting.
MATH: COUNTING ON COMMUNITIES - Cut apart the Counting on Communities number cards & place in a container. Create a file also number 0-10 using butcher paper and markers. Prompt student to choose a community card from the container and find the matching number on the number line. Students will stand on the number and from practice COUNTING ON from that number all the way to 10. You can also switch up the numbers by having students practice counting backwards instead of forward.
LESSON MATERIALS NEEDED:
• Book: Town Mouse, Country Mouse
• OR: City Mouse & Country Mouse
• Lesson 7 Discussion Prompts
• Chart Paper & Markers
• Community Sorting Strips
• Lesson 7 Vocabulary Cards (Optional)
EXTENSION MATERIALS NEEDED:
• Community Flip Book Template (Optional)
• Counting on Communities cards & container
• Butcher paper & markers (for number line)
LESSON ACTIVITY & EXTENSIONS


Detailed Lesson Plans with ELA & MATH Extension Suggestions



UNIT 2 PREVIEW – FIRST GRADE



Printable
reviews/
assessments
for each lesson



UNIT 2 PREVIEW – FIRST GRADE



Four Power
Point Stories to
correspond with
lesson plans



UNIT 2 PREVIEW – FIRST GRADE

Craftivities &
Anchor Chart
Suggestions

