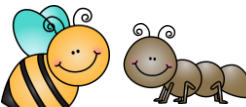




April At-a-Glance

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
 <p>Oviparous Animals</p>	<p>More Science units available individually or bundled!</p>				
 <p>Insects</p>	<p>Vocabulary: larva, pupa, egg, adult, insect, life cycle, metamorphosis, exoskeleton; invertebrate</p> <p>Literacy Skills: Compare/Contrast; Comprehension; Nonfiction Text features; Adjectives; creative writing</p> <p>Math Skill: number comparisons, greater than/less than, Estimation; doubles</p> <p>Suggested Books: Fly Guy Presents: Insects; National Geographic Kids: Bees; National Geographic Kids: Ants; Honey in a Hive, Ant City</p>				
 <p>Plants</p>	<p>Vocabulary: plant, flower, leaf, stem, root, seed, seedling, soil, pollination; pollen; photosynthesis; insect; invertebrate</p> <p>Science Skills: Life Cycles; Animal Classification; Matter & Energy; Scientific Investigation & Reasoning; Observable Changes</p>				
 <p>Earth Day</p>	<p>Vocabulary: plant, flower, leaf, stem, root, seed, seedling, soil, pollination; pollen; photosynthesis; insect; invertebrate</p> <p>Science Skills: Life Cycles; Animal Classification; Matter & Energy; Scientific Investigation & Reasoning; Observable Changes</p>				

Notes & Reminders

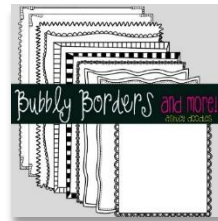
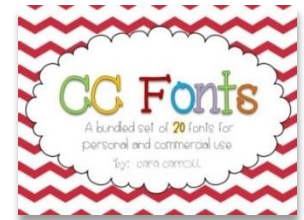
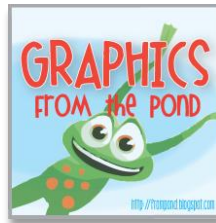
Send Recyclable Material Invention Parent Note sometime during Week 1 (for Week 4 plans - Earth Day; note on pg. 71)

INSECT SCIENCE

DAY 1: Activities	DAY 1: Science Activity	DAY 1: Schema Chart & Vocab	DAY 1: Extension	DAY 2: Activities	DAY 2: Vocab & Poster
<p>SCHEMA CHART</p> <p>VOCABULARY</p> <p>SCIENCE ACTIVITY</p> <p>EXTENSION</p>	<p>MY BUG BRIEFCASE</p> <p><i>Materials:</i> templates, file folder, crayons, scissors, glue <i>Directions:</i> assemble the Bug Briefcase according to the pictures above (you can substitute The Metamorphosis of a Bee for an ant or a blank card to use with the insect of your choice) <i>Use:</i> use as you collect information throughout the study of insects</p>	<p>SCHEMA CHART & POSTER</p> <p><i>As you begin your study of insects, create a schema chart to use throughout your study.</i></p> <p><i>The vocabulary cards can be displayed in a pocket chart for reference throughout unit.</i></p> <p>VOCAB</p>	<p>MY FLY EYES</p> <p><i>Materials:</i> templates, scissors, glue, thin bubble wrap, compound eye poster <i>Directions:</i> color, cut, and assemble My Fly Eyes. Paste a circle of bubble wrap on the outside of each eye piece. <i>Use:</i> use to simulate how insects might see the world and reinforce the concept of compound eyes</p>	<p>VOCABULARY</p> <p>POSTER</p> <p>SCIENCE ACTIVITY</p> <p>EXTENSION</p>	<p>VOCABULARY</p> <p>POSTER</p> <p>Students should color the set of black and white vocabulary cards and add to the <i>Catching Vocabulary Net</i></p> <p>Display the <i>Exoskeleton poster</i></p>
<p>VOCABULARY</p> <p>POSTER</p> <p>SCIENCE ACTIVITY</p> <p>EXTENSION</p>	<p>HONEYCOMB HIGH RISES</p> <p><i>MATERIALS:</i> honeycomb-shaped cereal, icing, plastic spoon or knife, ruler, activity sheets <i>OBJECTIVE:</i> To work as a group to construct a tower from honeycomb-shaped cereal and frosting</p>	<p>VOCABULARY</p> <p>POSTER</p> <p>SCIENCE ACTIVITY</p> <p>EXTENSION</p>	<p>POSTER & BOOK SUGGESTIONS</p>	<p>VOCABULARY</p> <p>EXTENSION</p>	<p>SHOW WHAT YOU KNOW</p> <p><i>Materials:</i> templates (optional: print on colored paper), scissors, glue <i>Directions:</i> these templates are generic, so they can essentially be turned into whatever insect your kiddos desire <i>Objective:</i> students will use this template as a creative way to display their new learning and ultimately share it out with the class</p>



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THANKS!

Thank you so much for purchasing our collaborative resource, The Science of RAINBOWS! We hope you find these activities & ideas useful! If you take any pictures in your classroom of these resources in action, please tag us on social media using the hashtag, #thescienceofmarch.

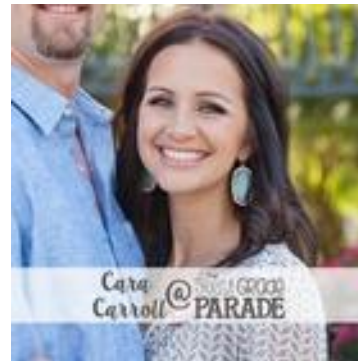
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Thanks again and happy teaching!
Cara Carroll & Abby Mullins