





May At-a-Glance

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
 <p>DINOSAURS</p>	<p>More Science units available individually or bundled!</p>				
 <p>OCEAN LIFE</p>	<p>THE SCIENCE OF MAY</p>				
 <p>OCEAN ANIMALS</p>	<p>OCEAN ANIMALS</p>				
 <p>KITCHEN CHEMISTRY</p>	<p>OCEAN LIFE</p>				

Notes & Reminders

KITCHEN CHEMISTRY

SCIENCE



Kitchen Chemistry Notebook

Assemble a Kitchen Chemistry Notebook for each student in your class. Each notebook should include the cover sheet and the five activity sheets that correspond to each day. Alternatively, you could just issue activity sheets individually if you chose to do specific activities instead of the whole week.

Kitchen Chemistry Vocabulary Posters

Instead of the typical 8 vocabulary words, this week only includes 4 printable 8x11 posters for chemistry, chemical change, & physical change (and one for the learning objective). This will help you narrow your focus and unite the vocabulary for the daily activities.

Kitchen Chemistry Vocabulary Activities

Assemble a Kitchen Chemistry Vocabulary Activities Flip Flap book for each student in your class. One page is completed per day beginning on Day 2.

Kitchen Chemistry Bookmark Checklists

Provide each student with two bookmarks to use throughout the week. These bookmarks will help them identify chemical and physical changes based on the checklists shown.

DAY 1: Activities

Activities for Day 1 include: Research Setting, Vocabulary Posters, Kitchen Chemistry Notebook, Crazy for Cake, and Extension.

DAY 2: Activities

Activities for Day 2 include: Research Setting, Vocabulary Posters, Kitchen Chemistry Notebook, Ice Cream Dream, and Extension.

DAY 2: Extension

ICE CREAM SURVEY
Ice Cream Glyph

MATH CRAFTIVITY
Ice Cream Glyph

Materials: construction paper, glue, templates, scissors

Directions: Issue the survey to the class to complete. Use the key to assemble the glyph.

Note: I didn't include sprinkles, since it would be practically impossible to use a template that small nor would you want to! So, either cut your own small rectangles for sprinkles OR dot colored markers all over the top!

DAY 3: Activities

Activities for Day 3 include: Research Setting, Vocabulary Posters, Kitchen Chemistry Notebook, Watermelon Wow, and Extension.

DAY 3: Extension

LITERACY CRAFTIVITY
Waved by Watermelon

Materials: white paper plates (I recommend the thick, compostable ones), paint or markers, templates, glue

Directions:
1. Fold paper plate in half
2. Paint outside like a watermelon
3. Glue template to inside and add fact
4. Fold in half to stand @

DAY 4: Activities

Activities for Day 4 include: Research Setting, Vocabulary Posters, Kitchen Chemistry Notebook, Incredible Ice Pops, and Extension.

DAY 4: Incredible Ice Pops!

Materials: class set of frozen ice pops (the kind that come in clear plastic)

Directions:
1. Have students complete their hypothesis in their Kitchen Chemistry Notebook
2. Explain that each student will receive a frozen ice pop. His or her goal is to completely MELT the ice pop.
3. Distribute a frozen ice pop to each student! (For fun, use a stopwatch to time them!)

4. Allow students to observe thawed ice pop and guide them to decide what type of change they observed (Use benchmarks to help decide!)

5. Complete the activity sheet in the Kitchen Chemistry Notebook

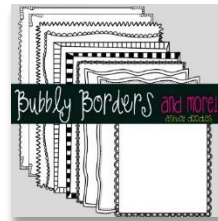
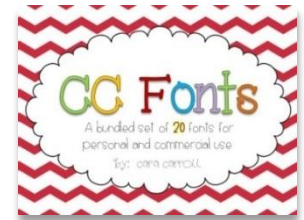
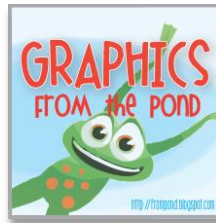
NOTE: MELTING THE ICE POPS RESULTS IN A PHYSICAL CHANGE!

DAY 5: Activities

Activities for Day 5 include: Research Setting, Vocabulary Posters, Kitchen Chemistry Notebook, Lemon Lab, and Extension.



CRedITS



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THANKS!

Thank you so much for purchasing our collaborative resource, The Science of RAINBOWS! We hope you find these activities & ideas useful! If you take any pictures in your classroom of these resources in action, please tag us on social media using the hashtag, #thescienceofmarch.

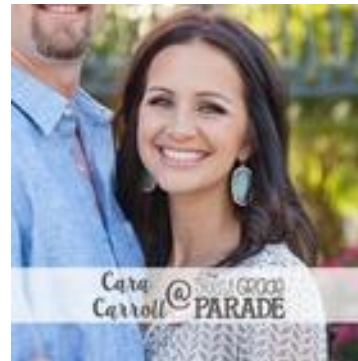
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Thanks again and happy teaching!
Cara Carroll & Abby Mullins